

BOARD OF TRUSTEES  
HESPERIA UNIFIED SCHOOL DISTRICT  
MINUTES

Board/Facilities Meeting

October 22, 2007

Hesperia Administration & Educational Support Center (Annex)

**MEMBERS PRESENT:**

Bruce Minton, President  
Dr. Robert Kirk, Vice President  
Ella "Lee" Rogers, Clerk  
Hardy Black, Member  
Helen Rogers, Member

**MEMBERS ABSENT:**

Mark McKinney, Interim Superintendent

**OTHERS IN  
ATTENDANCE:**

Edie Irwin, Teacher, Oxford Academy  
John Griffin, Teacher, Hesperia HS  
Denise Griffin, Developer, Encore  
David McLaughlin, Director, I.T.  
Richard Westerhoff, Teacher, Sultana HS  
Chris Jennison, Asst. Director, AESC  
Jean Campbell, CSEA President  
Valerie Turpen, Coord. II, AESC  
Michelle Murphy, Principal, Mission Crest  
Vicki Kirk, LSH  
Patricia O'Reilly, Retired  
Linda Metcalfe, T.A., Joshua Circle  
Arlene Gluck, Director, D.O.  
Teri Green, Principal, Kingston  
Sue Knuth, Principal, Cottonwood  
Debra Tarver, Director, Pathways  
Bill Pittsford, Principal, Canyon Ridge  
Paula Gharib, Teacher, Encore  
Scott Sheffield, Principal, Cypress Academy  
Gordon Williamson, Teacher, Maple  
Ramona Tillitson, Teacher, Rancho MS  
Donna Minton, Parent/Teacher, Joshua Circle  
Kathy Everhart, Risk Mgmt/Benefits Mgr, AESC  
Chala Salisbury, Executive Director, Crosswalk/Pathways  
Jon Gargan, Director

**OTHERS IN  
ATTENDANCE:  
(Continued)**

Tracy Marsh, Principal, Sultana HS  
Darrel Nickolaisen, Coordinator, LLS, AESC  
Betsy Patridge, Teacher, Hesperia JHS  
Karen Prestwood, AP, Topaz  
Charles Roedell, Teacher, Lime Street  
Thomas Kerman, Teacher, HJHS  
Nellie Gogley, Community Member  
Diana Gott, Director, AESC  
Marcia Rhodes, Teacher, Topaz  
Rebekah Swanson, Parent/Teacher, Eucalyptus  
Karen Kelly, Director, AESC  
Debbie Baker, Exec. Asst., Admin Services  
Cathy Gomez, Exec. Asst., Admin Services  
Jovy Yankaskas, Asst., Supt., Educational Services  
George Landon, Asst. Supt., Business Services

**CALL TO ORDER:**

President Minton called the meeting to order at 4:10 p.m. All Board Members were present.

**HEARING FROM  
THE AUDIENCE:**

President Minton read the statement inviting the general public to address the Board on any closed session item. There were no comments.

**ADJOURNED TO  
CLOSED SESSION:**

The Board adjourned to closed session at 4:11 p.m. to discuss the following: 3.1 Public Employee Appointment; 3.2 Employee Resignation/Retirement; 3.3 Public Employee Discipline/Dismissal/Release/Reassignment/Transfer; 3.4 Conference with Labor Negotiator.

**RECONVENE IN  
OPEN SESSION:**

The Board reconvened in open session at 6:05 p.m.

**PLEDGE OF  
ALLEGIANCE:**

President Minton led the Pledge of Allegiance to the Flag.

**REPORTING OUT OF  
CLOSED SESSION  
ACTION:**

President Minton reported the following action taken in closed session:

On MSC (H. Rogers, Black) Vote: 5-0, Personnel Report No. 2007/08-7 & 2007/08-8 was approved as amended.

**APPROVAL  
OF AGENDA:**

President Minton would like to pull item 9.3 Interim Superintendent's Report. We would like to excuse Mr. Mark McKinney as he is out of town on a family emergency.

President Minton indicated that staff asked that Consent Agenda Item #10.5.5 Creation of New Classified Position-Technical Media Specialist be pulled for further review before they make final recommendation and simply place on a future agenda when staff is ready. Additionally, Consent Agenda Items #10.5.7 Approval of New Classified Position-School Secretary-HHS; #10.5.10 Creation of New Department/Program Administrative Secretary Position-Purchasing Dept., #10.5.11 Approval of Job Title Change/Classified Management Position; #10.5.12 Request for New Custodial Position-Cypress Academy; #10.5.16 Closing of Sub Funds 35-State School Building Funds were pulled from the agenda.

On MSC (L. Rogers, Kirk) Vote: 5-0, The Agenda and Consent Agenda were approved as amended.

**APPROVAL OF  
MINUTES:**

The Board was asked to approve the Minutes of the September 24, 2007 Board/Facilities meeting. Board Member Helen Rogers indicated that she has some corrections to the Minutes. She requested that the Minutes be amended on Page 20, 13 lines from the bottom changing "here" to "there."

Board Member Lee Rogers asked if she could make a suggestion. "There are several items within the Minutes that need to be corrected. Could we just somehow make a motion so that Mrs. Gomez could have the opportunity to make all the changes without going through each one individually?" Board Member Helen Rogers asked "Do we have them all written out? I have mine written out." Board Member Lee Rogers responded "I have a bunch of them." President Minton asked "Are they simply grammatical?" Board Member Helen Rogers responded "Mainly, yes; mine are." President Minton asked "Are they grammatical?" Board Member Lee Rogers responded "In nature and some miswordings." President Minton suggested that perhaps we could just go through the miswordings unless we want to submit them to Mrs. Gomez and have them resubmitted another night and have them corrected. We can submit lists and approve them once they're corrected." Board Member Lee Rogers responded "That's what I'd like to do." President Minton responded "Okay, if we can get those lists to Mrs. Gomez this week would that be acceptable?" The Board was in agreement.

**APPROVAL OF  
MINUTES:  
(Continued)**

Board Member Lee Rogers made a motion that the Board not approve the September 24, 2007 Minutes and that the Board submit their changes to Mrs. Gomez to give her the opportunity to correct them and submit them at the next board meeting. The motion was seconded by Board Member Helen Rogers and carried on a vote of 5-0.

**SPECIAL REPORTS:**

**K-CSR REPORT  
AND HISTORY:**

Mrs. Valerie Turpen, Coordinator II, indicated that this report was done at the request of President Minton. She presented a PowerPoint presentation on K-CSR and its history as follows:

Definition of CSR

- Each class must have an average of no more than 20 pupils per certificated teacher
- If one grade level is implemented, must be 1<sup>st</sup> grade; two grades, must be 1<sup>st</sup> & 2<sup>nd</sup>, if three grades, can add either kindergarten or 3<sup>rd</sup>

Option I

- A school district shall provide a reduced class size for all pupils in each classroom for the full regular school day in each grade level for which funding is claimed

Option II

- A school district shall provide a reduced class size for all pupils in each classroom for at least one-half of the instructional minutes offered per day in each grade level for which funding is claimed. School districts selecting this option shall primarily devote those instructional minutes to the subject areas of reading and mathematics

HISTORY OF HESPERIA'S CSR

- 1996-1997 Kindergarten thru 3<sup>rd</sup> became 20:1
- 1997-2003 Kindergarten thru 3<sup>rd</sup> – 20:1
- 2003-2004 1<sup>st</sup> thru 3<sup>rd</sup> – 20:1  
Kdg Option II – 33:1
- 2004-2005 1<sup>st</sup> thru 3<sup>rd</sup> – 20:1  
Kdg. Joshua Circle & Topaz 20:1  
Remainder of Kdg – 33:1
- 2006-2006: Kdg. Eucalyptus joined 20:1
- 2006-2007: Kdg. Maple & Lime St. joined 20:1
- 2007:2008: Kdg. Cottonwood & Mesa Grande joined 20:1

**K-CSR REPORT  
AND HISTORY:  
(Continued)**

Site Additions

- 2004-2005: Joshua Circle – 2 classrooms & 2 teachers  
Topaz – 1 teacher
- 2005-2006: Eucalyptus – 1 classroom & 2 teachers
- 2006-2007: Maple – 1 classroom & 2 teachers
- 2007-2008: Cottonwood – 2 teachers

Pros of Option II  
2003-2004

- District-wide Kdg staff reduced by 1/3
- Number of available classrooms increased
- Instructionally sound

Cons of Option II  
2003-2004

- Kdg teachers unable to work in ExCEL model grades 1<sup>st</sup>-6<sup>th</sup>
- Eliminated Reading Recovery Kdg mode
- AM/PM Kdg overlap (45 min.) resulted in an increase of 40-60 students
- Difficulty for Kdg teachers to have 60 min. contractual prep time if working 15/15 split
- Additional proctors needed to cover overlap

Pros of Option II  
2007-2008

- 15/15 split is a nice class size

Cons to Option II  
2007-2008

- 33:1 is a difficult number to work with
- Guided Reading groups are too big-working with individuals or small groups are next to impossible
- Average running record level is 3, if lucky
- More prep work for 30+ students
- More management of behavior/less time for guided instruction
- Difficulty getting in teacher lunch and prep
- More students entering 1<sup>st</sup> grade without Kdg standards being met
- Kdg teachers moving to different grade due to feeling being overworked
- Assessment difficult
- 4 year olds need lower ratio and more attention
- Teachers teaching more kids for the same pay as other Kdg teachers in district
- Instructional minutes used for getting to the restrooms, packing up to go home, etc.
- Feeling of inequity in the district: What is good for some sites should be good for all sites
- Schools that went back to 20:1 were previously based on test scores so there is a feeling that teachers are being punished for doing a good job if their school's test scores were good

**K-CSR REPORT  
 AND HISTORY:  
 (Continued)**

Pros to Option I  
 2007-08

- Community loves it
- More attention to 20 students vs. 33
- Can help support rest of school with reading block
- 20:1 uses less classrooms because 2 teachers can share one room
- Greater time on task
- Enhances the overall academic program because Kdg students are better prepared to enter 1<sup>st</sup> grade

Cons to Option I  
 2007-2008

- It is more expensive

Cost of Option I vs. Option II  
 Juniper (1), Carmel (2), Mesquite Trails (5)

<u>Option I</u>	<u>Option II (Current)</u>
# of teachers: 5	# of teachers: 3
5 x \$67,556 = \$337,780	3 x \$67,556 = \$202,668
Revenue: \$1071 per student 100 x \$1071 = \$107,100	Revenue: \$535 per student 99 x \$535 = \$52,965
Revenue-Expenses: \$107,100 - \$337,780 = <b>\$230,680</b>	Revenue-Expenses: \$52,965 - \$202,668 = <b>\$149,703</b>
No additional classrooms	Difference Option I & II – <b>\$80,977 each school</b>

Summary: Cost of Option I vs. Option II

Site	Option I	Option 2	Difference
Juniper	\$230,680	\$149,703	\$80,977
Carmel	\$230,680	\$149,703	\$80,977
Hollyvale	\$138,408	\$99,802	\$38,606
Kingston	\$322,952	\$249,505	\$73,447
Mesquite Trails	\$230,680	\$149,703	\$80,977
Mission Crest	\$275,816	\$199,604	\$76,212
<b>TOTAL COST</b>	<b>\$1,429,216</b>	<b>\$998,020</b>	<b>\$431,196</b>

**K-CSR REPORT  
AND HISTORY:  
(Continued)**

Kindergarten CSR

- Next Steps?
- Questions?

Board Member Lee Rogers questioned the \$67,556 salary figure used as she thought we were using the \$47,000 as the base. Mrs. Turpen responded that she spoke with Business Services who indicated that they always take the medium average salary. Mr. Landon, Asst. Superintendent/Business Services added that along with the figure that Mrs. Turpen mentioned are health insurance and statutory benefits. He indicated that the figure Mrs. Lee Rogers was referring to is with some other issues that the Board has been having discussions with. Mrs. Turpen asked if there were any other questions. Board Member Lee Rogers stated "It seems to me that we're in the kids business and it seems to me that we spend a lot of money doing different things that haven't really involved kids business. I would think that we would try to help with this, after all, we're trying to educate the students and bring them up there and not have the next grade saying it was their fault because that's synonymous within it because if they would have done this in kindergarten, this wouldn't have this problem while in first grade and if they would have done this in 6<sup>th</sup> grade, they would not have this in 7<sup>th</sup>. I don't know; I wish we could find the money to do this myself."

Mrs. Turpen responded "When we originally went back to the 33:1 to Option II because of funding and the shortfalls, I think that's what the original reason was and as we were doing better, we decided we wanted to start bringing them back as much as we can. Board Member Lee Rogers responded "I would like to see us do that."

President Minton indicated that this was simply a special report and the direction that the Board has given and that staff is implementing right now is to try to bring back at least two schools each year and have the funding for that and that still is the direction that we're pursuing. Isn't that right, Mrs. Yankaskas?" Mrs. Yankaskas, Assistant Superintendent, Educational Services, responded "Yes. We're looking at Juniper and Carmel being the next two schools that we would bring on board and it would come to the Board next month for approval."

**K-CSR REPORT  
AND HISTORY:  
(Continued)**

Vice President Kirk asked "Have we had checked the test scores at the different schools versus having class size reduction and seeing what the differences are?" Mrs. Turpen responded "I actually did and there's not. Most of those kids were just taking tests for the first time last year so there's not necessarily any data to keep following for the next few years to see how well they were doing. We need a few more years to follow. Those that first went back to the 33:1 are just now starting to test so we need to have a few more years to be consistent with their test scores." Vice President Kirk responded "Okay, it started in 1996-97." Mrs. Turpen responded "That's when we went to 20:1 the first time." Vice President Kirk responded "Right, and so you can't see any changes? That's a little over 10 years." Mrs. Turpen responded "Actually, I didn't go that far back. I apologize. What I did is that I went back to the first ones that went back to 33:1 and then the to the 20:1, so I didn't go all the way back and I apologize." Mrs. Yankaskas, Asst. Superintendent/Educational Services, responded we could check on that. Vice President Kirk responded "It would be interesting to see." Board Member Helen Rogers asked "Have we had a lot of teachers choose to go elsewhere? I know I've talked to some that want to teach first, second or third. They say "I don't want to teach kindergarten any longer." Mrs. Turpen responded "There are quite a few. That was one of the comments that they made that they were choosing. As much as they loved kindergarten, they were just tired of having to do the 33 all day long or 60 when the overlap time came." Mrs. Yankaskas indicated that Dr. Kirk's request would be addressed at the next board meeting.

**REPORT ON HUSD  
FACILITY PROJECTS:**

Mr. George Landon, Assistant Supt., Business indicated that as he was preparing the facilities update, one of the things he was thinking about was that he has never reported on the different projects (toot my horn) since I've been back starting my 4<sup>th</sup> year with the District but also under the direction of the board and for the leadership that the Board's have provided to be able to move forward with some of the financing things that we've done to accomplish a variety of projects. Of course, this isn't money that we've totally spent up to date, but many of the projects on the list have been completed or are now in process. I think its important to note that we have an extensive facility project in place and we're moving forward on a variety of projects but \$251 million dollars worth of projects to house students and for the benefit of students and also for this district that we can be proud of and we're moving forward in a very positive direction. So, I

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

thought that was important to share with you tonight. I won't go through each of the projects but many of you are very familiar with them.

**Enrollment (As of October 8, 2007)**

- Elementary – 11,400
- Secondary – 10,434
- Total – 21,834
- Projection – 22,278
- Difference – (444)

**Mission Crest Elementary School**

- Currently under construction
- Anticipate moving in by March 2008
- Approximate Enrollment
- Mission Crest Elementary – 744
- Mesquite Trails Elementary – 632

**Hesperia HS Science Complex**

- Currently under construction
- Anticipated completion is March 2008
- Construction will be ongoing during the school year

**Mojave HS**

- Low bidder was approved by the Board on September 24, 2007
- Adding two classrooms, restrooms and parking
- Anticipated completion is December 2007

**Canyon Ridge HS**

- Temporarily housed at Hesperia HS
- Will be relocated to Summit Elementary School

**Oak Hills HS**

- Board approved the lowest, responsible, responsive bidder on October 8, 2007
- Goal is to open the school and have the school completed by August 2009
- Grading of site has begun

**Krystal Elementary School**

- Land
- Currently own 13 acres
- Resolution adopted by Board on September 10, 2007 to move forward with the eminent domain process for an additional 4.7 acres
- December 21, 2007 is the hearing date
- Submitted to DSA (Division of State Architect) on January 5, 2007
- Anticipated opening August 2009

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

**Cypress Elementary School**

- Plan on adding 10 classrooms and a kindergarten center
- Approximately \$4 million
- This is in preparation to convert Cypress Academy to a K-6 school by August 2009

**Cedar Glen Elementary School**

- Land
- Own 1-5 acre parcel
- Escrow for another 5 acre parcel
- May need to continue with eminent domain on 5 acres
- Submitted to DSA (Division of State Architect) and corrections are in process
- Anticipate opening August 2009

**Verano Elementary School**

- Land
- Waiting for developer to sign off on purchase agreement
- DSA corrections are in process
- Anticipate opening school by August 2009

**Facility Master Plan**

- January 28, 2008 (Will present an update to the Board)
- Demographics
- Facility Needs
- Elementary School Boundaries

Board Member Lee Rogers asked “How are we coming with off-site improvements?” Mr. Landon responded “They’re moving along, slow but.” Board Member Lee Rogers asked “Where do we stand on it?” Mr. Landon responded “Well, I think you got an update the last time which was last Friday or last week. So, they’ll be ready to go by the time school is completed.” Board Member Lee Rogers continued “And the holdup still is what?” Mr. Landon responded “The main hold up is traffic and flood.” She added “And that’s with the County?” Mr. Landon responded “San Bernardino County.”

Vice President Kirk asked “George, when do you anticipate Krystal will be out of DSA?” Mr. Landon responded “Anytime here soon and again we’re looking at pulling that as soon as we have that to move forward with Krystal as quickly as possible. So, we’re still in a very good timeline to have that school ready to go by August 2009.

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

Board Member Black stated “In the Master Facilities Plan that you’re going to present in December or January, last Board meeting we talked about the low bid that came in and the funds that were available. Is site improvement going to be included in that as well for some of the existing schools?” Mr. Landon responded “For other nonessential type projects, I’ll just use that term. Yes, we’ll come with a list like an admin for Joshua Circle with a dollar value and here’s what we have left. How can we continue to make our debt service payments and maybe reduce some of those other projects and get direction from you as a Board as to which path we should take because right now, I’m kind of mainly waiting for that the main two projects that I’m willing to pull the trigger on. It is Krystal and the expansion of Cypress Academy and then until that January date, we’ll say okay here’s the other path we’re going down.

Vice President Kirk asked “Is there a chance to see the cost of those nonessentials before we pull the trigger on Krystal because Krystal was scheduled for when we go in Hardship and I think it is a timing issue. I’d personally like to see the cost on some of those items so we can weigh and balance whether to do Krystal at hardship or whether to get some of these nonessential things. If we wait and, as you know, we go into hardship, it’s going to be three years after we come out of hardship and that’s going to be a long time down the road.” Mr. Landon responded “I believe there is enough money there because the elementary school, in my mind, the key is Krystal to help out with enrollment throughout the District. Those other projects, we have dollars attached to them such as Hesperia Junior and do a gym or a multipurpose type building, we haven’t done any kind of a design there to sit down with staff and find out what is needed and even if we were to go down that path, we’re talking about at least a year process going through the design and DSA but I just want to throw that out. What I was planning to do was we know the direction was to build Krystal Elementary and we know the direction was to expand Cypress Academy. Then what are those other projects that may be of interest to the Board, put some updated numbers to them and bring them back to the Board in January and we can meet before we actually present the presentation and say here’s where we’re at and get the direction from the Board as to which path we want to go down.”

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

President Minton asked "George, are you saying we might be able to build Krystal Elementary without going into hardship because of the bid that we got on the high school?" Mr. Landon responded "Most definitely, yes." President Minton continued "So we could build that without going into hardship then go forward with some of those other projects and then just go into hardship with some of the other elementary schools we were looking at?" Mr. Landon responded "We could and again depending on the growth and where we're at with debt and again, the only thing is if we're looking at some project that we haven't put out or designed yet it comes down to a timing thing and we can never predict when students are coming and we have a housing crash."

Vice President Kirk asked "Do we have any kind of design that might work that we've done before in the past, maybe something like what we did at Cypress, the multipurpose building there and can we use anything like that, modify it and cut that year down?" Mr. Landon responded "The only thing I can say about Cypress is it would be small compared to what is needed for a middle school. What we could do is take what's already been done for Cedar Middle School either that gym or multipurpose and then working with the architect and staff at that site on what we can do to modify it and what is really the need. I have a meeting scheduled coming up with Mr. McCollum and say okay, what do we want to look at and who's going to be the staff on that committee. Do you add lockers to that gym or multipurpose room. I would say you probably don't need a kitchen added to it because you already have an existing kitchen that's meeting the needs. Again, we have to realize too that their enrollment is going to drop again this coming year so they're going to be serving about 1,300 students instead of 1,700 students. So, we really need to take a look at all of that and what is really the need that's not only going to serve them today but also for the long term."

Vice President Kirk asked "Could you have something for us in January for Hesperia Junior?" Mr. Landon responded "We probably can but its probably going to be real sketchy." Vice President Kirk continued "Can you bring it like you said something like Cypress or Rancho and modify something we've already done so it wouldn't take a whole year to get through DSA?" Mr. Landon responded "You mean to the Board or would you rather have..I think it would be important for me to sit

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

down with the architect and the site and say okay, here's what they're thinking of and then take that information that was given to the architect and say what would that cost be (rough estimate) so we can plug it into our Master Plan." Vice President Kirk responded "Right, I was just interested in trying to speed up the timeline maybe." Mr. Landon responded "And that would speed up the timeline a little bit because it's already a DSA approved type building but I never know when we go out to visit those folks what they're going to change."

President Minton asked "On the facility accomplishments, as I'm looking at this, there are just a couple of questions I have. The Nutritional Services complex, wasn't the source of all that money from the Nutritional Services Department?" Mr. Landon responded "Well, not all of it." President Minton continued "How did that work? Explain that." Mr. Landon responded "They still have some money to pay the facilities funds back because of trying to get into the hardship calendar and that and we've been back and forth with staff as to whether we should collect the money or not collect the money. Could we have them sit on it. So, it hasn't all been collected yet but Food Services know that they have this money set aside and they'll be paying us some dollars over time. We've just been waiting for the correct timing to collect that." President Minton added "Because Food Services is kind of a fund of its own." Mr. Landon responded "It is a fund of its own and they are required to pay for their facilities and we will collect those dollars. The decision was made to move forward on that project before I came and we got it going. We used some of those COP dollars to kind of cash flow that project and again, Food Services does have a large pot of money as you know from the large reserve balance, that they do have." President Minton asked "That would be used to offset cost? Then I noticed that the purchase and remodel of Summit Elementary School was less than \$6 million dollars. Can you explain how that happened so the public is aware of that because I think that was really a deal, wasn't it?" Mr. Landon responded "Most definitely and it really helped us at a time when the west end of Hesperia was booming. Unfortunately, for the previous charter school that went under and the bank (Desert Community Bank) took over the mortgage, they repossessed it and we had contact with the bank who was willing to sell it. The bank had no interest in the school site and so through our dealing with the CEO of the bank, we were able to buy it for the purchase of what was owed. Fortunately, most of the school site was already

**REPORT ON HUSD  
FACILITY PROJECTS:  
(Continued)**

somewhat DSA approved so we just had to go in and make some modifications. To bring up to standards, we added the kitchen and the little multipurpose room so that was probably the bigger costs of that whole piece of property. So that helped us and of course, is working well for us today.” President Minton responded “But we really acquired that less than what it even cost to build, didn’t we?” Mr. Landon responded “We acquired it for \$4.1 million dollars and that was for land and all the facilities.” President Minton closed by responding “Those were the only two things I thought needed to be clarified. Thank you Mr. Landon.”

**INTERM  
SUPERINTENDENT’S  
REPORT:**

This item was pulled from the agenda.

**BOARD MEMBER’S  
REPORT:**

Board Member Helen Rogers reported on the following: I attended the Key Game at Hesperia HS last Friday evening. It was really a beautiful evening and very nice. We had great attendance on both sides. I was impressed with both sides, their enthusiasm and their excitement. I want to thank Joanne Bugh (Romero) for her kindness in helping me get through the crowd with my cane. It was pretty difficult but she was there to help me and I appreciated that. I don’t know how many of you really realize how Hesperia High School stadium came into being. Bruce Minton asked Cabinet to look into a stadium for Hesperia High School many years ago as well as getting us a Science Complex at that time. And with the support of Jack Hamilton, Eric Swanson, Nellie Gogley and myself, we all agreed that this was long overdue and so it did become a reality. So, every time I pass by the stadium, I say thank you Bruce for your foresight and your concern for the students of the Hesperia School District. While attending the ball game last Friday night, I was impressed with the caliber of students that we had there. They were very kind and understanding of the lady who was walking, limping with a cane and several of them tried to go by me in their excitement to get where they wanted to be but when they saw me with my cane they’d say “Oh, I beg your pardon mam then they’d back off. So, I appreciated that and in fact, one man said “I’m so sorry mam, I’ll take an alternate route.” So, I appreciated that. We have some good students here.

**BOARD MEMBER'S  
REPORT:  
(Continued)**

Board Member Lee Rogers reported on the following: Well, unfortunately, we have a Board that's had quite a few hard knocks in the last six weeks or so. One or all of us has been either in the hospital or out. Unfortunately, it was my turn last go around but I was able the last two or three days to go out and visit all of the construction sites and they are coming along quite nicely. I've had the opportunity to take some pictures for our archives and I want to thank everybody for all their calls, flowers and etc. Thank you.

Board Member Black reported on the following: Last Tuesday, I was able to go out and visit Carmel Elementary School with Mr. Chris Mauger and Siohban Weston along with Mr. Mark McKinney, Superintendent. I was very impressed with some of the things that are going on at Carmel. Mr. Mauger took the time to explain how he's handling the special ed classes and turning it basically over to the department people to decide what they want to do, how much they want to mainstream the students as compared to keeping them in the classrooms themselves and seeing some of the scaffolding that's going on there. Particularly among the math classes. Some of the math classes are very large. Some of the history classes, social studies classes are very large because they took the high group and that gave up more attention to smaller groups left that need more attention and so I was impressed with some of the site based management going on there. Wednesday, the following day, I was able to go with some of the district people to visit Eleanor Roosevelt High School to see their video security system. It's a beautiful high school that was built a year and a half ago for 4,500 students. They only have about 2,800 students. They have quite a few empty classrooms which is kind of amazing but they have a state of the art video surveillance system and it's very impressive. I would like to do something like that out at Oak Hills High School and I think in talking to Dave McLaughlin, we can probably come up with something like that. Also, that same evening, I was able to go to Cypress to the GATE Committee meeting for the District and see all of the people involved in GATE or most of them there and they chose a new chairman for the coming year. Mr. Mike Apodaca was excited about getting going. Friday, I was also able to stand on the sideline. I spent the first half on the Sultana side and the second half on the Hesperia side. I was able to see the Key Game there. I was very impressed with the sportsmanship

**BOARD MEMBER'S  
REPORT:  
(Continued)**

among the players and the students as well. There was enthusiasm on both sides at the appropriate times but they didn't seem to boo the other side or put them down and it was, in one sense of the word, nice to see Hesperia win because it makes it more of a rivalry because Sultana seemed to have dominate for many years. It will give Sultana something to work for next year. I was also able to visit several of the construction sites over the last week. I've been out daily to Oak Hills to see it moving along and they were moving the trenching machine in there yesterday. I didn't get out there today to see what's going on because of the fires. Also, at Cedar, I was able to see the building going on there and Mission Crest, it looks like its going to be finished for March which is great. Thank you very much.

Vice President Kirk reported on the following: I had a chance to go to Sultana to see the play The Man Who Came to Dinner. Mr. Grebel and his students did an excellent job with that performance and I really enjoyed it. I went to the first HUSD Band Spectacular at Sultana HS and the kids there did an excellent job. It was good to see the parent support. I also took the trip with Mr. Dick Gary, Mr. McLaughlin and Mr. Black down to Eleanor Roosevelt High School in Corona to see their security system. Their high school is about a year and a half old and they have 120 cameras that virtually sees everything on campus. The cameras are digital cameras that have high resolution and can look long distances and read license plates on cars in the security lots and parking lots. I thought about and in fact, I drove out to Oak Hills and thought what a huge complex that is out there and I also agree that we need to look at a security system. We talked with their security experts, the people in charge of their security down at Eleanor Roosevelt High School and they spoke very highly of how they used their cameras to protect their students and even protect those that were guilty. The common practice is when there's a fight to suspend both students but by using these cameras they were able to prove the innocence of a student who was hit from behind and so they were able to just send him back to class and the person who hit him from behind to start the expulsion hearing so it kind of changes the face on what we do in terms of discipline because we have a video record. Each of their hallways has a camera shooting down in opposite directions so they can catch you coming and going. You can try to hide your face and turn your head but it won't help as they'll be able to put you on the cameras and they keep their digital records for 15 days which would cover them through

**BOARD MEMBER'S  
REPORT:  
(Continued)**

vacation periods and so, it's very impressive. I also went to the District GATE Advisory Committee meeting at Cypress. I always feel intimidated going to a GATE meeting but anyway, it was a great meeting and they did elect Mr. Apodaca as their chairperson this year. I also went to the We Really Care Luncheon and two of our junior high counselors came for the first time. It's very interesting to see our community very concerned about our students and willing to help. I know I've used them before when I was in the classroom and they really do a good job of providing services for our students. I also went to the Hesperia Junior High ELAC meeting. Laura Lebrone invited us to come and it just so happens that was her 21<sup>st</sup> anniversary of teaching so she was very excited about that day and it was nice to share it with her even though I didn't understand much of the meeting as it was in Spanish. They were excited about it and so I got excited about it. I also made some other school visitations. I was able to go to Cottonwood and had a great meeting there. Mesa Grande, Hollyvale, Sultana. I went to Sultana to see some of our classrooms with high numbers. We still have some classrooms there in the mid to high 40's. I went to one class that had 45 students in it, senior class, I thought wow, that's a big class but I was really surprised that the teacher was saying "Well, they're seniors, they're goal directed, I can handle them and I was really encouraged that the teacher's morale was as high as it was with 45 students but the classroom was packed with students and it was in a portable classroom. I appreciate the teacher's professionalism there. I also went to the Key Game and enjoyed that. My heart was on both sides. My children graduated from Hesperia HS but I taught not only there but at Sultana and so I had to wear a sweatshirt from Hesperia HS and a cap from Sultana and so I was kind of schizophrenic that night but I really enjoyed the game and I thought the sportsmanship was outstanding. It was nice to see Hesperia having such a great season.

President Minton reported on the following: I attended a Sultana HS Cross Country meet or at least a portion of it when they competed against Rim of the World. I then saw Dr. Kirk at the Band Pageant. I was impressed that it was planned and completed within one hour and all the secondary schools had their band presentations that were marching and I just thought it was well organized especially for the first one. I'm sure they will learn some things but they did quite a nice job and people were able to come and see their students perform and go home in an

**BOARD MEMBER'S  
REPORT:  
(Continued)**

hour. I attended part of the Key Game and was impressed with the planning done and the coordination that took place between both Hesperia HS and Sultana HS in preparing for security and carrying it out and our police department monitoring and watching that afterwards and I think most importantly, the cooperation between the ASB's. I know they had a luncheon and exchanged some gifts between the ASB presidents and it was just nice to see that camaraderie of a friendly rivalry and the working together and I think that carried over to the entire student body and all the fans there. It was a nice function and nice evening. I wanted to thank the community and members of the District, teachers and staff and administrators for cards, flowers and phone calls, lots of concern. I know there have been lots of thoughts and prayers and I am grateful for that and express my appreciation and that of my family. Thank you.

**HEARING FROM THE  
AUDIENCE:**

President Minton again read the statement inviting the general public to address the School Board regarding matters on the agenda and other matters within the jurisdiction of the Board. We have received one speaker card. We would like to invite Ms. Jean Campbell to come to the podium and if there's anyone else that would like to address the Board, we would invite you to fill out a Speaker's Card which is available with Mrs. Gomez.

Thank you President Minton and the Board. Well, after seven (7) long months, I am pleased to announce and I'm sure Mr. Landon has already updated you in Closed Session, that CSEA has reached their tentative agreement on their three year contract with the Hesperia Unified School District. I am very happy with our contract. We look forward to presenting it to our members. We are going to be holding three information meetings. One will be this Wednesday at 4:30 p.m. in this Board room. We'll have two on Monday the 29<sup>th</sup>. One at 10:30 in the morning and one at 3:30 in the afternoon. We're staggering the times so that it gives our members adequate opportunity to come in and ask questions since we have some people that start in the afternoon and some that start in the morning. Some get off at 3:00, some get off at 5:00. We figured this would give them the best opportunity to come in and ask questions. We got the tentative contracts out to all the school sites today. The Print shop did an excellent job in getting them printed. I gave it to them Friday; they were at the sites today. It has all the changes in it. I also have a newsletter that's

**HEARING FROM THE  
AUDIENCE:  
(Continued)**

going out tomorrow to all of our members that gives a quick overall information of this is what you're going to get and then it also has a very detailed list of all the changes in the contract. We are set to have our vote for ratification on October 31<sup>st</sup> from 10:00 a.m. until 5:00 p.m. Again, seven hours that we're going to have our polls open to give our members opportunity to come out and vote and it is a majority vote. Out of the 800 and some odd members that we have, if 150 show up and 140 vote "Yes" then it passes. Unlike the teachers, it's not a certain percentage of the total membership and I would like to challenge HTA to keep working at it and come up with their tentative agreement so that we can all have our contracts set for the next three years. Thank you.

**DISCUSSION/ACTION –  
CONSIDERATION OF  
ENCORE JR./SR. HIGH  
SCHOOL CHARTER  
PETITION:**

Mrs. Jovy Yankaskas, Asst. Superintendent/Educational Services indicated that Mrs. Gluck was available to respond to any questions of the Board concerning the Encore Jr./Sr. High School Charter Petition as well as representation from the petitioner.

Board Member Helen Rogers had a question. I was very impressed with the charter school's presentation. My one concern and my one question is the facilities. "Do you have the land and do you have the facilities to go ahead with this project and have it open by next August? That seems like a really short time."

Ms. Denise Griffin, spearhead developer of the Encore Jr./Sr. High School Charter petition, responded "As far as facilities go, we have interim agreements with people. We're looking at facilities that have already either broken ground or that are already in place. Unfortunately, until we have a school number or until there is actually a school, there are no signed contracts but we do have several locations within Hesperia Unified School District that we're looking into and we're dealing with landowners as well as leasing agents almost on a daily basis but they're all waiting to find out what happens this evening before we can move forward but we do have facilities that will get us open August 8, 2008 provided we're approved."

Board Member Helen Rogers responded "I know you have excellent teachers because I taught one of them. Rebecca Dominik was a student of mine many years ago and now she's an English teacher with a background in ballet as I recall. Excellent, excellent, excellent student and I'm sure an excellent teacher."

**SCHOOL CHARTER  
PETITION:  
(Continued)**

Ms. Griffin responded that the passion that comes with the teachers has been very phenomenal and very encouraging on their end as well.

Vice President Kirk made a motion that Encore Jr./Sr. High School Charter Petition be approved for a period of three (3) years. The motion was seconded by Board Member Helen Rogers and carried on a vote of 5-0.

**APPROVAL OF  
RESOLUTION  
#2007/08-30 TO  
CERTIFY NUMBER  
OF UNHOUSED PUPILS  
TO BE SERVED BY  
PATHWAYS TO  
COLLEGE CHARTER  
SCHOOL PROJECT:**

Vice President Kirk asked Mr. Landon if he would explain this to the Board.

According to Mr. Landon, Asst. Superintendent/Business Services, Pathways to College Charter School is looking to applying for some State facilities dollars and in order for them to continue in that application process, one of the requirements is for the District that petitions this charter school to bring to the Board the number of unhoused students that if Pathways to College was ever to no longer exist, how many of those students would impact the Hesperia Unified School District. The proposed number of students is 237. Again, this is just a requirement for Pathways to College to continue down the path for State funding for facilities and to help them out in that process.

Vice President Kirk indicated "On page 52, Item #3 says "The District has 5,576 K-6 unhoused pupils." What exactly does that mean for us? Is that they are in relocatable classrooms?"

Mr. Landon responded "Yeah, mainly, such as the one reason we went to the leasing of the brown cottages is so those students don't get counted against us so we can gain additional dollars from the state in trying to build newer facilities as I mentioned about the projects we have going on. So, throughout the District and in portables, we have approximately 5,500 students that they call unhoused even though they are in classrooms. This is the terminology or state funding game that we have to go through."

Board Member Lee Rogers clarified "Basically, what you're saying Mr. Landon is this really is generated paperwork. This was their plan all along?" Mr. Landon responded "Yes. They are partnered up with Crosswalk in that facility as we approved that lease agreement for Crosswalk to build that new facility behind the 3rd Street Mesa Grande Elementary School. It's paperwork we have to do for the charter school so they can move forward in the process."

**APPROVAL OF  
RESOLUTION  
#2007/08-30 TO  
CERTIFY NUMBER  
OF UNHOUSED PUPILS  
TO BE SERVED BY  
PATHWAYS TO  
COLLEGE CHARTER  
SCHOOL PROJECT:  
(Continued)**

On MSC (L. Rogers, H. Rogers) Vote: 5-0, Resolution No. 2007/08-30 Resolution of the Board of Trustees of the Hesperia Unified School District To Certify the Number of Unhoused Students to be Served by Pathways to College School Facility Program Project, was approved as submitted.

**APPROVAL OF  
PATHWAYS TO  
COLLEGE REQUEST  
TO AMEND ITS  
CHARTER FROM  
GRADES K-4 TO  
K-6:**

The Board was asked to approve Pathways to College request to amend its Charter from Grades K-4 to Grades K-6.

Board Member Helen Rogers clarified that this was just adding two grades to the present? President Minton responded that was his understanding.

On MSC (Kirk, L. Rogers) Vote: 5-0, The request from Pathways to College to amend its charter from serving Grades K-4 to Grades K-6, was approved as submitted.

**APPROVAL OF  
CONFERENCE  
REPORT NO. 07/08-6:**

On MSC (L. Rogers, Kirk) Vote: 5-0, Conference Report No. 07/08-6 was approved as submitted.

**ACCEPTANCE OF THE  
SUMMARY AND  
DISPOSITION OF THE  
WILLIAMS' UNIFORM  
COMPLAINTS FOR  
THE QUARTER ENDING  
SEPTEMBER 30, 2007:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The Summary and Disposition of the Williams' Uniform Complaints or the quarter ending September 30, 2007, was accepted as submitted.

**APPROVAL OF  
ADDITIONAL  
MEMBERS TO THE  
ADMINISTRATIVE  
HEARING PANEL FOR  
2007/08:**

On MSC (L. Rogers, Kirk) Vote: 5-0, Olga Savchenko, Vice Principal Hesperia HS; Michael Capps, Vice Principal, Hesperia HS and Ryan Plescia, Asst. Principal, Kingston Elementary School as additional members of the Administrative Hearing Panel for the 2007-08 school year, were approved as submitted.

**APPROVAL OF  
AMENDMENT TO THE  
DESERT/MOUNTAIN  
SELPA LOCAL PLAN:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The amendment to the Desert/Mountain SELPA Local Plan, was approved as submitted.

**CREATION OF  
NEW CLASSIFIED  
POSITION-TECHNICAL  
MEDIA SPECIALIST:**

As noted earlier, staff requested this item be pulled for further review.

**CREATION OF  
BILINGUAL ASSISTANT  
POSITION:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The creation of a new Bilingual Assistant at Hesperia HS with a work year of 10 months, 181 days, 3.75 hours daily, Funding from EIA, was approved as submitted.

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:**

Board Member Black requested this item be pulled from the agenda.

Board Member Black stated “Yes, there are several items here in tonight’s agenda they are pulling from General Funds and I have a concern because back early in the year, about week 3 or week 4, I requested a count of those classrooms that had students 40 or more. Then again last Board meeting on the 8<sup>th</sup> of October I made the same request. In the Friday Updates that came out as of October 10<sup>th</sup>, it was virtually the same list of people. We talked this evening about some of the problems we had in the elementary schools for example with kindergarten and trying to get down from the 33 size to the 20 size. In looking at these classes that are over 40, it was mentioned by Mrs. Turpen that we’re sending the wrong message to some of the schools because they have good test scores, we give them a higher number of students instead of reducing their kindergarten classes and as first through 3<sup>rd</sup> grade actually we keep them at 33:1 or something like that. In looking at this list here, I see at least two teachers who last year had virtually the same problem. In other words, it gets tiresome. If you think about it, you’re teaching 5 periods a day and have 40 students, that’s 200 students. That’s mind-boggling. When you think about having to even assess, give grades to all those students and enter them in the computer, send progress reports home, have parent contracts, have any individual contact with students, grade individual papers, it becomes a tremendous burden. Two of these teachers at Sultana HS, Mr. Mike Forbes and Mrs. Diana Francis have done this two years in a row. In thinking back over my experience, 40 years in this district, I could safely guarantee or bet that 35 of those years we had this very same problem at the beginning of the year. What happened was that the planning was never done on actual bodies of students in classrooms and for most of those years, like I said 35 of the 40 years at least, we’ve been in a growth mode where we ended up

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

with meeting the projection or exceeding the projection, therefore, we were understaffed to start the year at the secondary level so we had this problem where we have classes that are huge and, of course, the class size average is supposed to be like 35:1 and that's even a false number because at the secondary level, we base that on counting the conference period. For example, at the middle school, we divide the student body by 7 when the teacher only teaches 6 periods. So, right there, there's an extra couple or 3 students in each classroom right there without even going any further. At the high school level, we have 6 periods. We count the student body projection or the student class size projection by 6 periods. The teacher only teaches 5 periods. I think we count it by 6 periods I mean and so there again; it gives 2 or 3 students on the average. So the average is really not 35; its 37 or 38. That's unconscionable that we do this especially when the year starts out and a class may be bursting at the seams and so, when we get the numbers in, we scramble around and sometime by Thanksgiving (November) or Christmas time, we maybe do balancing and get the class sizes down. Student schedules are all fowled up, teachers can't really teach effectively and it's been a problem. It's never been effectively dealt with except for the four years that we were on year-round school where the administration did staff on projections rather than actual bodies in the classroom. So, there are ways that we can deal with this problem but the complaints I hear from the powers that be is that we don't have the money to do it with to my way of thinking where the rubber meets the road for the academic class is in the classroom. How are we treating our students; what kind of message are we sending to our teachers when we say oh, you can have 40 students in your class; you can have 45 students in your class and we'll spend the money on something else? That's a slap in the face to our students, to our community, to our parents, to our teachers. It's just not right and so I suggest that we have a plan. Here we are in week 11 and we still haven't dealt with this and it's the same numbers basically that we had in week 1. What's going to happen here to do anything for the teachers and the students? I think we need, and the complaint is we don't have the money to do it. Here we're spending General Fund money. It takes General Funds money to give a school an FTE (another teaching assignment) and lower the class size. At the junior high, they have 25 sections that are 40 and over. I'm sure there are that many sections that are in the high 30's at least and we have 7 teachers, some of them have 4 sections, some of them 2-3 sections that are in this category. It's just not fair to these

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

people. We don't need to treat our people this way and our students this way. It's just not right. At Sultana High School, like I said, we have two teachers that have a full class load, 40 in every class almost two years in a row. At any rate, something needs to be done about it and there have been suggestions made that we could easily deal with this. Mr. Landon talked about getting with the administrators and starting to plan next year's planning and I'm sure that we would have to have a plan. I would like to see the District's Master Plan for this year which had to be established last year sometime as to actually what direction we're going to go with all the support people (non-teaching support people) which all these positions here tonight are. We need to deal with the actual where the rubber meets the road the teacher in the classroom with the student first and then whatever money we have left over we need to decide what we're going to do with that. But the education process, at least in the academic classes, takes place in the classroom and I don't know of a single parent that doesn't want to have their student in a class that's under 40. Probably 33 or 32 would be the optimum or the maximum optimum and less than that if possible. I don't know of a single parent that would like to have their student in a class that's 40 or over and I don't know of a single student that would like to be in a class of 40 or over and I don't know of a single teacher that would like to teach a class 40 or over and it doesn't have to be. We need to deal with the problem. This has been the issue every year. I could say for at least 35 years I've been in this school district and it needs to be dealt with. I think we need to deal with it before we spend our General Funds money on other positions and then we don't have the money to do it. So, I'd like to see the plan. The plan we have to hire how many custodians or secretaries, whatever it is, teachers, because we have to have a plan to operate. We can't just fly by the seat of our pants all the time but we need to deal with the classroom situation. It's a priority. It's our kids. The number one thing we have to do in this district is to educate our students and it takes place in the academic classes. It doesn't take place in the classes 40 and over; I'm sorry. So, I would like to make a motion that we table all these positions until we get a plan to deal with the problem and treat our students and our teachers like they should be treated. (Applause).

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

Board Member Lee Rogers asked “Was that a motion?” Board Member Black responded “That’s a motion. I would like to table item #10.5.7, #10.5.10, #10.5.12, all of these until we get a plan to deal with this overcrowding. Board Member Lee Rogers seconded the motion. Board Member Helen Rogers asked “List all those that your tabling.” Board Member Black responded “They’re all the ones that are General Funds. Items 10.5.7, 10.5.10, 10.5.12.” Board Member Helen Rogers asked “So, just 3?” Board Member Black responded “Yes. These are General Fund monies and that’s where they have to get the FTEs to resolve this problem. If we spend the money, then we don’t have the money to do it.” Board Member Helen Rogers responded “I understand what you’re saying. I agree that 40 is way too many at a secondary school. I had 38 at an elementary and that is equally bad. If you have 38 students in an elementary class, you teach them 7 subjects. You have 38 copies of math, science, social studies, language, spelling to correct each night. It’s very comparable to somebody having 45 in the high school. So, what are we going to do for these elementary teachers that have 35 to 38 in their classroom because the problem is just not secondary. I guarantee you, talk to a secondary teacher who has taught elementary and they will tell you elementary is twice as hard. The grading period takes twice as long. It’s not 3 times longer to grade. I taught junior high. We had to circle in a little grade (A-B-C-D or E or F). In elementary, you grade each student in each subject. You have to write comments about each subject. You have to do it on the computer, you don’t just bubble in a circle. It took me at least 45 minutes to do one student in elementary. My daughter who teaches secondary said she did her whole class which was 23 or 24; she did it in 45 minutes to an hour. It took me 45 minutes to do one student in elementary. So, if you’re talking about time spent, talk to some of the elementary teachers. They work doubly when it comes to some of these things that you’re discussing for secondary students.”

Board Member Lee Rogers responded “I think the reason that Mr. Black was talking about secondary was because that’s what we were given. However, I think what we’re talking about is all the teachers. We have teachers that are out there floating around with 38, 40, 41, 42 and I know 4 of us on this board taught in those kinds of classes. That’s too much. You cannot effectively do the best job with that number of students. Period. And, the students don’t get what they need out of it. So, I think we need to

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

take a look as Mr. Black has said, for the whole plan across the board. I don't think he was referring to just secondary; that's because we have is secondary." Board Member Helen Rogers responded "Right, because that's where you taught but if you've every taught in the elementary, that's a whole new ballgame." Board Member Lee Rogers responded "But again Mrs. Rogers, I don't think he (Mr. Black) was talking about just secondary."

Board Member Hardy Black responded "I had just requested the numbers for 40 and that's what was given. It happened to be secondary. The last time there were a few Mesa Academy classes on there as well but this time they didn't appear." Board Member Helen Rogers responded "But are we saying then that Cypress can go without a custodial person and we'll just have trash everywhere while we decide?" Board Member Black responded "No; I think we need to prioritize though. I think the number one issue is educating our students in our classes. We need to take care of that first and then arrange our priorities from there based on these large classes."

Vice President Kirk responded "Several months ago, we requested information on an Institutional Audit that would look at the things that we're talking about here. Here's 4 positions and we've been doing it almost every board meeting, we just add, add, add and, in essence, that should have been a plan that would be set in place to look at these needs ahead of time and to see where the priorities would be. We tabled that because of a recommendation but we continue to hire new people and new positions in classified positions. It just seems like we come up with them and that's fine if they are needed but I think what Mr. Black is saying is that we need a plan. I went out there today to look at these classes and I can see them on paper and I remember what they look like but when I walked in and saw 45 students in a classroom, that was terrifying. I mean there was not a place to stand or sit in the whole classroom. I mean it was just packed. I mean the teacher had a good spirit about it but I could tell that it was not a good situation. When you multiply, some of them are teaching 6 and 7 classes, they're volunteering those extra classes, they get paid extra but let's say you teach 7 at the junior high (7 classes) and you have 40 in each class, that's 280 students. That's a horrendous load. Think of the number of parents you need to call and talk about report cards, if you had 280 report cards as opposed to 20, that's a huge thing to take care of. If you

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

go on a secondary setting, you're always going to have 2 or 3% of those who don't want to be there, they're troublemakers, their blah, blah, blah, and that's just a tough thing to put our teachers through so that's what we're doing with some of the junior high teachers right now. They've got 40 plus and they're teaching 7 classes of those." Board Member Helen Rogers responded "I agree with what you're saying but at the same time, take an elementary teacher who's teaching 7 or 8 different subjects without any prep period because they don't get one. I know that; I've taught for 35 years; 38 years as a matter of fact but they don't get a prep period and it takes them at least 3 times longer to fill out a report card. They do reading assessments, they do all these testings, I tell you..." Board Member Black responded "This is not a secondary versus elementary issue." Board Member Helen Rogers responded "No, I know it isn't but what I'm saying is that if you're going to talk about 40 plus, you better talk about 30 plus in elementary because its about the same. Thirty plus in elementary is about the same as 40 plus as far as time is concerned." Vice President Kirk responded "That's a good point. Why don't we ask for a report Helen from the elementary sections and see if we have 30 plus students in those classes too." Board Member Helen Rogers responded "Most of them are in 4<sup>th</sup> through 6<sup>th</sup> are 35 to 38." Vice President Kirk responded "They weren't at Cottonwood. I looked at Cottonwood's and they weren't there but we can look and see. I think it's a good point; we can look and see." Board Member Helen Rogers responded "At Mesquite it was anywhere from 34 to 38."

Board Member Hardy Black indicated "When I visited Carmel last week, there was one class of 36 and one of 34. I asked the teacher and they said well, we decided to do this because we took the top kids. The GATE type kids and most of them were GATE students and that made the other classes lower, 30 or below. So, they decided to do that among themselves but the classes themselves weren't 36." Board Member Helen Rogers responded "I taught GATE classes and believe me, that one year I had more homework than any other year I've ever taught because they do three times as much for you to correct." Board Member Hardy Black responded "I'm sure you'd have to have a plan as to why we're hiring these people and where the needs were. I haven't seen it; I'd like to see it that's why I'm asking before we move on with these things. We're just deciding from meeting to meeting

**APPROVAL OF NEW  
CLASSIFIED  
POSITION-SCHOOL  
SECRETARY-  
HESPERIA HIGH  
SCHOOL:  
(Continued)**

that we need this and we need that and we need the other. There's got to be a master plan where we say okay, this year it looks like we're going to need this. We do that in every other category."

President Minton indicated that the motion was to table 10.5.7, 10.5.10 and 10.5.12. Board Member Lee Rogers seconded the motion. The motion carried 3-2 (Ayes: Black, Kirk, L. Rogers; Noes: Minton, H. Rogers).

Board Member Lee Rogers responded "Mr. Landon, I think that Mrs. Helen Rogers had a really good idea. So, can we get any elementary class that's over 32..Board Member Helen Rogers responded "Thirty. Thirty is comparable to 40 in the high school in the time spent."

**CREATION OF NEW  
FOOD SERVICE  
WORKER POSITION-  
HOLLYVALE  
ELEMENTARY  
SCHOOL:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The creation of a Food Service Worker position at Hollyvale Elementary with a work year of 10 months, 185 days, 2.00 hours per day, Funding from Food Services, was approved as submitted.

**CREATION OF NEW  
FOOD SERVICE  
WORKER POSITION-  
CANYON RIDGE  
CONTINUATION HS:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The creation of a Food Service Worker position at Canyon Ridge Cont. High School with a work year of 10 months, 185 days, 3.00 hours per day, Funding from Food Services, was approved as submitted.

**CREATION OF  
NEW DEPARTMENT/  
PROGRAM  
ADMINISTRATIVE  
SECRETARY  
POSITION:**

Board Member Black requested this item be pulled from the agenda pending the District's Master Plan.

**APPROVAL OF JOB  
TITLE CHANGE/  
CLASSIFIED  
MANAGEMENT  
POSITION:**

Board Member Black requested this item be pulled from the agenda. Board Member Black stated "I just wanted clarification on this. I wanted to know what. In other words, the position as it is now is actually a Supervisor for elementary custodians. Is that what it is?" Mr. Landon, Asst. Superintendent/Business Services responded "Yes, this is just a title change." Board Member Black asked "Who does secondary. Is there a difference there?" Mr. Landon responded "The secondary have a Plant Supervisor." Board Member Black responded "Okay. That's all I have on that.

**APPROVAL OF JOB  
TITLE CHANGE/  
CLASSIFIED  
MANAGEMENT  
POSITION:**

I just wanted to know. Was there any duty changes or something?" Mr. Landon responded "No. It's just to add clarification as to the purpose of that supervisor." Board Member Black responded "Okay."

On MSC (Black, L. Rogers) Vote: 5-0, The change in title of the Supervisor II-Night Custodian to Supervisor II-Elementary Custodians, was approved as submitted.

**REQUEST FOR NEW  
CUSTODIAL POSITION:**

Board Member Black requested this item be pulled from the agenda pending the District's Master Plan.

**CREATION OF NEW  
CLASSIFIED MANAGE-  
MENT FOOD SERVICE  
SUPERVISOR I  
POSITION:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The creation of a Classified Management Supervisor I Food Services position with a work year of 190 days, 6 hours per day, Funding from Food Services, was approved as submitted.

**APPROVAL OF DATE  
SELECTION FOR  
ANNUAL GOVERNING  
BOARD ORGANIZA-  
TIONAL MEETING –  
DECEMBER 10, 2007:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The annual organizational meeting of the Hesperia Unified School District Governing Board to be held on December 10, 2007, was approved as submitted.

**APPROVAL OF PERS  
GOLDEN HANDSHAKE  
COST CALCULATION:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The PERS Golden Handshake calculation be approved as submitted.

**CLOSING OF SUB  
FUNDS 35 – STATE  
SCHOOL BUILDING  
FUNDS:**

Board Member Black requested that this item be pulled from the agenda. Board Member Black stated "I just wanted clarification. It doesn't really say in here what the actual improvements were at each of these school sites. We have Mesa Grande, Kingston, Cypress, Carmel, Joshua Circle, Hesperia High School, Hesperia Junior and Juniper. Could you clarify those Mr. Landon?" Mr. Landon responded as follows:

- Mesa Grande Elementary – Placed school admin buildings along with classrooms
- Kingston – Same as Mesa Grande Elementary
- Cypress Academy – New school
- Carmel – Classrooms and restroom facilities
- Joshua Circle – Classrooms and restroom facilities
- Hesperia HS – Additional classrooms

**CLOSING OF SUB  
FUNDS 35 – STATE  
SCHOOL BUILDING  
FUNDS: (Continued)**

- Hesperia JHS – Additional classrooms
- Juniper – Additional classrooms

Board Member Lee Rogers asked “Mr. Landon, these sub-funds, are there any dollars left in them that you’re going to transfer somewhere else?” Mr. Landon responded “Yes. If we spend the 60 percent requirement of those dollars, they would get transferred over to be used for other projects.” Board Member Lee Rogers continued “Would they go into construction funds?” Mr. Landon responded “They can be construction funds only. They cannot be transferred to the General Fund.” Board Member Lee Rogers responded “I understand that. My question is are you going to separate those out and put them right into the main construction account?” Mr. Landon responded “Probably. I would need to sit down with our accountant and she’s not here tonight so it probably will be the regular mitigation fund (Fund 25).” Board Member Lee Rogers responded “Okay. So, how much do you think we’re looking at. How many dollars do you think we’re looking at transferring?” Mr. Landon responded “As you can see, some of those are negative and some are positive. I didn’t add that up so I wouldn’t be able to tell you the figure off the top of my head.”

On MSC (L. Rogers, Black) Vote: 5-0, The closing of various sub-funds within the State School Building Fund 35, were approved as submitted.

Board Member Lee Rogers asked when Mr. Landon has that dollar figure, if he could share that with the Board.

**APPROVAL OF PASSIVE  
CONSENT FOR GRADES  
7, 9, AND 11 IN THE  
CALIFORNIA HEALTHY  
KIDS SURVEY:**

On MSC (L. Rogers, Kirk) Vote: 5-0, The use of passive consent for grades 7, 9 and 11 in the California Healthy Kids Survey, was approved as submitted.

**INFORMATION ITEMS:**

**FIRST READING OF  
REVISED BOARD POLICY,  
ADMINISTRATIVE  
REGULATION 5144.33 AND  
PROPOSED EXHIBIT –  
STUDENTS; PEDICULOSIS  
HUMANUS CAPITIS  
(HEAD LICE):**

The Board received for first reading Revised Board Policy, Administrative Regulation 5144.33 and Proposed Exhibit – Students; Pediculosis Humanus Capitis (Head Lice).

**ITEMS FOR FUTURE  
BOARD MEETINGS:**

Board Member Helen Rogers requested the following item(s) for future Board meetings:

- **HOMEWORK POLICY**

Mrs. Yankaskas, you gave us an update on our homework guidelines that were taken to the various principals. Has there been any outcome over that? Has that gone to the teachers? Mrs. Yankaskas responded that the principals were to share that information. We did it again with the principals at a roundtable. We actually handed them the policy and PowerPoint to share with their staff. From what I understand, they shared it with their staffs. Some were happy and some were not but they are working on it. I've heard some positive things. Actually, I've seen it firsthand at Rancho. The quality of the homework is actually more focused and better for the middle schoolers.

Board Member Helen Rogers responded that it's been found that families who eat together, do better in school. I've read that in an article this week. I've heard it on TV. I've heard it on the radio. I think we need to allow our students to spend more time with family and particularly, doing the kinds of things like eating together discussing the day and I think that homework policy will help them. Also, I'm concerned because I'm finding that some of the schools that spend the last period of the day doing homework with a certified teacher in attendance are scoring higher on tests and I wonder if we could look into that possibility. I don't know if we're going to be able to do that but it sounds good to me to have a person who's there to ask questions and explain it to them and go through the process again and so I'd like to find out about that.

- **PRESENTATION ON WHAT THE DISTRICT IS DOING TO PROTECT OUR STUDENTS FROM SEXUAL PREDATORS**

Hesperia Unified does a lot to protect the students but I've been really concerned reading the papers and listening to television lately about sexual predators. I'm really concerned about what we're doing in our schools. I know we do fingerprinting, I know we do all these things but I'm really concerned that we protect our students. I would like some kind of a presentation telling exactly what we

**ITEMS FOR FUTURE  
BOARD MEETINGS:  
(Continued)**

do along those lines. With so many sexual predators, if you go on your computers and look at the sexual predators here in Hesperia, it makes you sick. It's just horrible so I'd like to know what we're doing to protect our students and I know we can't always do everything but we need to do as much as we can.

Board Member Lee Rogers requested the following item(s) for future Board meetings:

- **UPDATE ON GANG PREVENTION PROGRAM** (What are we doing, where are we going with it, have we had any community meetings, have we had any kind of training for our entire staff (certificated and classified), what's going on, any of the new gangs in town via any of the clothing). I was under the impression that we were going to have this kind of this happening throughout the district. Maybe some parent meetings so that they could also be aware of what's happening and places where they can go for help, people that they can talk to. So, I'd like a complete update on our gang prevention program and direction that it's going in so that our students and our staff and our parents in our community will be better aware of what's happening there.
- **PHOTOSHOP PLAN TO INCORPORATE STUDENTS IN THAT PROGRAM**  
I'd also like to see some kind of a plan within the next month for the Photoshop to incorporate students in that program in the Photoshop.

Board Member Hardy Black requested the following item(s) for future Board meetings:

It sticks in my mind that it was February of this year that Mr. Richardson shared a list with me that came from the principals at the various sites. It was sort of like a wish list for their sites on the things they would like to see, people hired, positions expanded, things changed, facilities upgraded. It was kind of a planning list for the 2007-2008 school year. I would like to see it and I'm sure the District

**ITEMS FOR FUTURE  
BOARD MEETINGS:  
(Continued)**

has the same type of a list. I alluded to it in the personnel hiring, the projected changes we're making in the District regarding personnel and where we plan to go, what positions planned to be changed, enhanced, eliminated, what positions are created, things like that. We seem to like I said, go from meeting to meeting doing these things without any warning. I don't receive any warning and I don't believe any of the other board members do in the Friday updates and I'd like to see the overall plan so that we can kind of see where we're headed.

Vice President Kirk requested the following item(s) for future Board meetings:

- I would like to ask staff to investigate the possibility of a District grant writer. I know the Board has talked about this on several occasions but I don't believe we've done anything on it and bring back a recommendation on how that position can be funded? Some positions I know are funded out of percentages of the grants that are procured, others have a regular salary. So, give recommendation on how staff plans to fund this position. I know there's lots of money out there in the public and private sector that we could use in different areas and one of these is public safety as was mentioned tonight by other board members, the safety of our students and see where we might be able to procure some of that money and also in the academic areas. So, I'd like to request a report on a recommendation on that at a future board meeting.

Board Member Lee Rogers responded "Dr. Kirk, that was asked for in January and part of that information has been generated. I requested it in January so some of it may already be there."

President Minton had no items for future board meetings.

**NEXT MEETING DATE:** The next meeting of the Hesperia Unified School District Board of Trustees will be held on November 5, 2007 at the Administration & Educational Support Center (Annex), 15576 Main Street, Hesperia.

**CLOSED SESSION:** The Board adjourned to Closed Session at 7:40 p.m.

**RECONVENE IN  
OPEN SESSION:** The Board reconvened in Open Session at 9:03 p.m.

**REPORTING OUT  
OF CLOSED SESSION  
ACTION:**

The Board reported out no action taken in closed session.

**ADJOURNMENT:**

The Board adjourned at 9:04 p.m.

APPROVED AS AMENDED: December 10, 2007